

Assessment Series:

Learning Progressions as Rubrics

June 2, 2021 (9:00 - 9:45 a.m. Central)

DELL Texas Learning Network



Outcomes:

- How do we know when we've truly learned something?
- How can we describe how people learn? How does quantifying progressions of learning help students and teachers?
- How can learning progressions inform the development of rubrics for formative and summative assessment of learning?

Resources:

- [Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century](#) from the National Research Council
- What EXACTLY is Depth of Knowledge? (Hint: It's NOT a Wheel!)* by Erik Francis for ASCD. ([revised article](#) | [graphic](#))
- Learning Progression and Rubric Examples
 - [Potential Basketball Learning Progression](#) | [Sample Scoring Rubrics](#)
 - VA SOL: [6th Grade Grammar Progression](#)
 - VA SOL; Watershed Unit ([flowchart](#) | [table](#) | [Scoring Rubric](#))
 - Grades K-5: [Opinion Writing Rubrics and Performance Tasks](#)
 - [Transfer goals for the TN School for the Deaf](#): goal-setting, growth mindset, and accept feedback
- Learning Progression Design Template ([Google](#) | [Word](#))

August 25 (9:00 & 10:30 a.m.) | August 27 (2:30 p.m.)

Time	Activity	Resource
9:00 - 9:10	Introductions, Norms, and Setting Goals for our Conversation <ul style="list-style-type: none"> • In the chat, please introduce yourself with your name, 	Slide Deck



	role, and how <i>you</i> know when <i>you</i> have truly learned something new.	
9:10 - 9:20	<p>The goal of learning: Transfer</p> <p>Moving from Bloom's to Depth of Knowledge (DOK)</p>	<p>Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century</p> <p>Revised article and graphic from Erik Francis for ASCD</p>
9:20 - 9:30	<p>Learning Progression Examples</p> <ul style="list-style-type: none"> • Learning progressions are based on the best evidence of how students learn. • Not all learning progressions have to look the same. <p>Rubrics as Learning Progressions</p> <ul style="list-style-type: none"> • Rubrics based on learning progressions support self-, peer-, and teacher formative assessment strategies. 	See Learning Progression and Rubric Examples under Resources above
9:30 - 9:40	Let's build a learning progression together!	Learning Progression Design Template (Google Word)
9:40 - 9:45	<p>Complete Session Survey Name: John Ross Session: Learning Progressions Type: Online/virtual course</p>	Session Survey

Facilitator Contact Information:

Name: John Ross
Email: JR@TeachLearnTech.com
Mobile: 540-239-2432
Twitter: [@teachlearntech](https://twitter.com/teachlearntech)

