

Assessment Series: Designing Performance Tasks

June 3, 2021 (9:00 - 9:45 a.m. Central)
DELL Texas Learning Network



Outcomes:

- How can you fit performance tasks into already packed courses of study?
- What makes a good performance task?
- What might it include to be useful, relevant, and valid?

Resources:

- [Cell Phone News Challenge](#)
- GRASPS Task Design Prompts ([Google](#) | [Word](#))
- Task Libraries
 - [Tasks John developed with teachers](#)
 - [Examples from Clear Creek ISD, Texas](#)
 - [Performance Assessment Resource Bank](#)
 - [SCALE: Stanford Center for Assessment, Learning and Equity](#)

June 3, 2021 (9:00 - 9:45 a.m. Central)		
Time	Activity	Resource
9:00 - 9:05	Introductions, Norms, and Setting Goals for our Conversation <ul style="list-style-type: none"> ● In the chat, please share your name, role, and share what you want to get out of this session to consider it a success. 	Slide Deck
9:05 - 9:15	A Performance Task Example <ul style="list-style-type: none"> ● What is being assessed? ● What evidence is being collected? ● How is or isn't this authentic? 	Cell Phone News Challenge



<p>9:15 - 9:25</p>	<p>Designing with the End in Mind</p> <ul style="list-style-type: none"> Using Understanding by Design to design curricula around performance tasks The importance of Essential Questions 	
<p>9:25 - 9:40</p>	<p>The UbD+ Model</p> <ul style="list-style-type: none"> The GRASPS Structure from UbD The Document Library from CLA in the Classroom <p>Can we design one together?</p> <p>Review Performance Task Libraries</p>	<p>GRASPS Task Design Prompts (Google Word)</p> <ul style="list-style-type: none"> Tasks John developed with teachers Examples from Clear Creek ISD, Texas Performance Assessment Resource Bank SCALE: Stanford Center for Assessment, Learning and Equity
<p>9:40 - 9:45</p>	<p>Complete Session Survey</p>	<p>Session Survey</p>

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