

Students have devices, now what?

High-Yield Strategies in Virtual Environments

June 8, 2021 (9:00 - 10:30 a.m.)
Dell Texas Learning Network



Inspire



Design



Empower



Amplify

Outcomes:

During this interactive session, participants will explore and consider high-yield instructional strategies in virtual settings by:

- Building community by establishing routines, procedures, and expectations during the first days/weeks of school
- Scaffold students to make the best choices and not become overloaded by choice
- Promote interaction through best practices for collaboration
- Combining high-yield instructional strategies with principles for instructional design to develop virtual environments with purpose

Approximate Time	Topics / Activities	Resources
9:00 - 9:10	Welcome <ul style="list-style-type: none"> • Introduce Yourself • Review norms 	Introduce Yourself Slide Deck
9:10 - 9:20	Eight Lessons Learned from Teaching Online As you watch, consider <ul style="list-style-type: none"> • 1 thing that confirms your thinking • 1 thing that extends your thinking 	8 Lessons Learned from Teaching Online from Educause
9:20 - 9:40	Establish Priorities and a Plan for the First Days of School in Virtual Settings: <ul style="list-style-type: none"> • Clear, consistent learning environment • Norms vs. Rules • Student learning profiles • Goal-setting • Share your own experiences 	SING Profile Cards Template



<p>9:40 - 10:00</p>	<p>Explore Best Practices for Offering Choices and Promoting Interaction:</p> <ul style="list-style-type: none"> ● “Just right” choices and avoiding “Choice Overload” ● Collaboration: “Group goals and individual accountability” <ul style="list-style-type: none"> ○ Group contracts ● Flipped Classroom ● Encouraging Discussion through Protocols 	<p>Dylan William video on collaborative learning</p>
<p>10:00 - 10:20</p>	<p>Engage in self-guided discovery to further prepare for learning in virtual settings.</p> <p>What is your favorite takeaway from today that you plan to implement in your virtual learning environment?</p>	<p>Link to Learning Menu</p> <p>Share your learning on this Padlet.</p>
<p>10:20 - 10:30</p>	<p>Reflect with the Group and Session Survey</p> <p>Facilitator Contact and Survey Information:</p> <ul style="list-style-type: none"> ● Name: John Ross ● Email: JR@TeachLearnTech.com ● Topic: High-Yield Strategies in Virtual Environments ● Type of Professional Learning: Online/Virtual Course 	<p>Session Survey</p>



Learning Menu

Please post to the Padlet by 10:20 a.m.

Resource Connection: The resources below expand upon ideas from the first webinar on purposeful learning in digital settings. Check out the links below to gain inspiration:

- [EI Education's Projects at Home Collection](#)
- [PBL Projects for Remote Learning](#)
- [Big Resource Bank of Distance Learning Experiences](#)
- [Family-Friendly Design Challenges](#)
- [Beginner's Guide for Distance Learning](#)
- [Common Sense Media's Top Picks for Tech](#)
- [Student Portfolio Ideas From Common Sense Media](#)

Digging Deeper With The First Days of School: Explore the following resources and consider how they might impact your plan to build the culture for high-yield instruction from the very beginning.

- [A 4-Part System for Getting to Know Your Students](#)
- [Creating Our Classroom Community: A PBL unit designed for in-person, hybrid, or distance learning in PreK-2.](#)
- [Creating Norms when Nothing is Normal](#)
- [Five Virtual Ways to Build a Classroom Community](#)
- [Forming Ground Rules](#)
- [Successfully Taking Offline Classes Online](#)
- [Video: Building Remote Learning Relationships](#)
- [Videos: Teachers share ideas and reflections on the first days of school](#)

Learning from Others: There's no one thing known as online learning. Going online facilitates learning, and then students can engage in and share their learning in a variety of ways, not just to you and the class during a synchronous session. Review these resources for some ideas on moving beyond the videoconference.

- [9 Ways Online Teaching Should be Different from Face-to-Face.](#)
- [Connecting Together E-Book](#)
- [Designing Your LMS to Make Distance Learning Better](#)
- [Sharing Learning Virtually](#)
- [Teaching Strategies of Award-Winning Online Instructors](#)

Getting Started with Flipped Learning. There are many tools and strategies you can find online to start flipping learning, and making it more meaningful to students.

- [Flipping the Classroom.](#) A Teaching Guide from the Center for Teaching at Vanderbilt University.
- [How to do Flipped Classroom with Technology](#) Department of Educational Technology, Albuquerque Public Schools
- [How to Implement a Flipped Classroom Model](#)
- [Making Your Flipped Classroom More Human](#)
- [What is Flipped Learning?](#)

Digging Deeper With Collaboration in Virtual Settings: Give yourself some time to jump in and see how collaboration protocols can be used in virtual settings to increase relationships and learning:

- [4 Tips for Productive Online Discussions](#)
- [The Big List of Classroom Discussion Strategies](#)
- [Connecting Together: Collaboration Strategies for Online and Physically Distanced Learning](#)
- [Digital Media Tools to Support Student Collaboration](#)
- [From Groups to Teams:](#) a seven-step process for improving collaboration during projects
- [Three Strategies for Better Online Discussions](#)

Group Contracts

- [Group contract](#) from Manor New Tech High in Texas and is part of a [Step-by-Step Guide to the Best Projects](#) by Mariko Nobori from that school.
- [Group Work Roles](#) by Common Sense Media.

Tech Tools: If you're in the mood to explore even more tech tools to foster student ownership, check out the [Digital Tools for Student Creation](#) for ideas.

<https://bit.ly/3pz7go4>

